

LESSON PLAN

Class : **VI**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

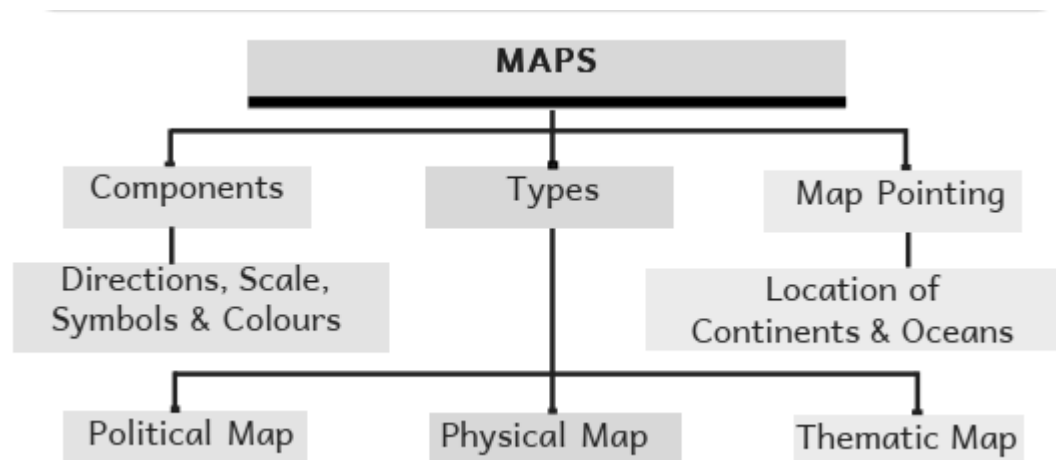
School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Maps	<ul style="list-style-type: none"> • Introduction • Sketch and map 	1	01/08/2022	01/08/2022	<p>A sketch is a drawing mainly based on memory and spot observation and not to scale.</p> <p>A map is representation of the whole Earth or a part of it, on a flat surface according to its proportionate scale.</p>
	<ul style="list-style-type: none"> • Components of a Map 	2	02/08/2022	03/08/2022	Directions, scale, symbols, colours or patterns are the components of a map.
	<ul style="list-style-type: none"> • Types of maps 	2	04/08/2022	08/08/2022	Political, Physical and Thematic maps are the important types of maps.
	<ul style="list-style-type: none"> • Map pointing 	2	10/08/2022	11/02/2022	Map pointing is one of the mapping skills.
	<ul style="list-style-type: none"> • Uses of Maps 	1	12/08/2022	12/08/2022	<ul style="list-style-type: none"> • Maps helps us to locate places like cities, districts, states and countries. • Maps guide the tourists/ travellers to their destinations.

Prior Concepts / Skills: Know about World map, India map, symbols, colours, globe etc.	
Learning Outcomes	No. of Periods
<ul style="list-style-type: none"> ▪ Differentiate between a map and sketch. 	8
<ul style="list-style-type: none"> ▪ Understand the main components of a map. 	
<ul style="list-style-type: none"> ▪ Classify maps into political, physical and thematic maps. 	
<ul style="list-style-type: none"> ▪ Located continents, oceans in a World map. 	
<ul style="list-style-type: none"> ▪ Know the uses of maps. 	

TEACHING LEARNING PROCESS

Induction / Introduction:



We will learn about the above concepts through this lesson.

Experience and Reflection:

- What is our living planet?
- Which is the model of the Earth?
- What is the shape of Globe?
- Observe the following pictures and find out the difference.



Fig 3.1 A model of a sketch

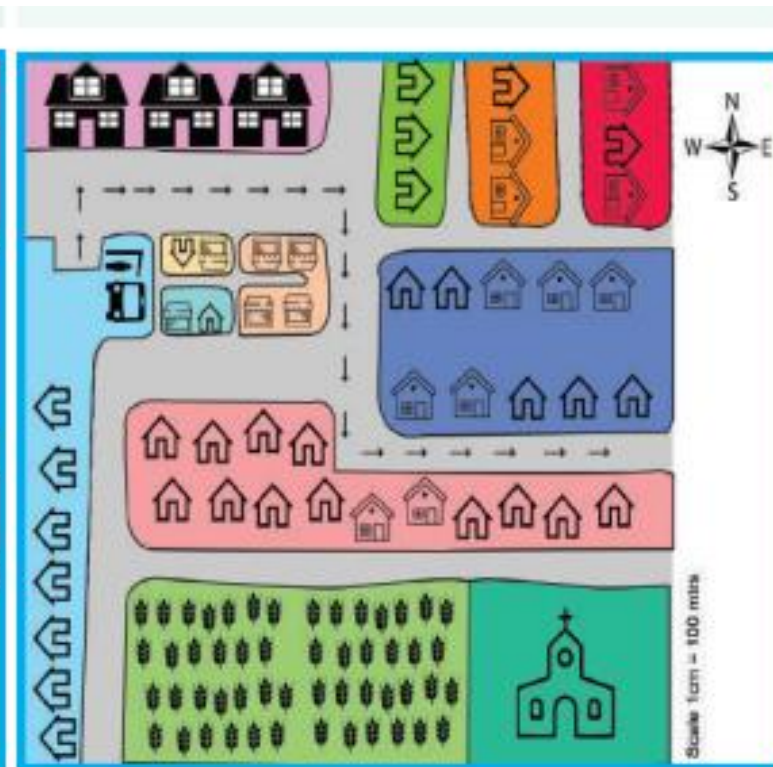


Fig 3.2 A model of a map with components

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain the differences between Sketch and Map. • Ask to draw a Sketch of our school or village. • Ask to draw a map of our school as a group activity. 	<ul style="list-style-type: none"> • Participated in preparation of map of school. 	<ul style="list-style-type: none"> • Draw a sketch of school. 	<ul style="list-style-type: none"> • What are the differences between map and sketch? • What are the similarities between map and sketch? 	Textbook - APSCERT World map Globe
<ul style="list-style-type: none"> • Explain about components of a map based on India political map or world political map. • Ask to fill up the table under the side heading “Directions” based on Fig.3.7. • Ask to answer the intext question under the side heading “Scale” based Fig.3.8. 		<ul style="list-style-type: none"> • Fill up the table under the side heading “Directions” based on Fig.3.7. • Answer the intext question under the side heading “Scale” based Fig.3.8. 	<ul style="list-style-type: none"> • What are the main components of a map? • What is the use of scale? • What are the cardinal directions? • What is the use of colours in map making? 	Textbook - APSCERT World map India map Globe PPT
<ul style="list-style-type: none"> • Explain about types of maps- Political map Physical map Thematic map 			<ul style="list-style-type: none"> • What is meant by political map? • Which aspects shown in a physical map? 	

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Ask to make a table with the states, UTs of India and their capitals. • Ask to prepare a physical map of India by using respective colours as a group work. • Organise an individual activity based on the India map related “Major Crop Areas” which was given in the textbook. 	<ul style="list-style-type: none"> • Participated in preparation of Physical map of India. 	<ul style="list-style-type: none"> • Prepare the table with the states, UTs of India and their capitals. • Participated in Organise an individual activity based on the India map related “Major Crop Areas” which was given in the textbook. 	<ul style="list-style-type: none"> • Give examples for thematic maps. 	Textbook - APSCERT World map India map Globe PPT
<ul style="list-style-type: none"> • Explain about Map pointing. • Demonstrate how to point out continents and oceans in a World map. 		<ul style="list-style-type: none"> • Point out continents and oceans in the world outline map which was given in the textbook. 	<ul style="list-style-type: none"> • Which is the largest continent in the world? • Point out Africa in the given world map? • Point out largest ocean in the given world map. 	Textbook - APSCERT World map India map Globe PPT

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Explain about the uses of maps. Organise class room debate on “the uses of maps” 	<ul style="list-style-type: none"> Participated in class room debate on “the uses of maps” 	<ul style="list-style-type: none"> Note down the uses of maps. 	<ul style="list-style-type: none"> What are the uses of maps in our times? How maps are use in your daily life? 	Textbook - APSCERT World map India map Globe

Assessment:

1. What are the components of a map?
2. Why is the actual distance on the ground reduced on a map?
3. Explain the need of symbols in preparing maps?
4. How political maps are different from physical maps?
5. What is the importance of thematic map?
6. What are the uses of maps in our daily life?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks